



School Governor

Information Pack



Sibford
Shape your story

WELCOME TO SIBFORD

A co-educational day and boarding school for pupils aged 3 - 18. Empowering young people with the skills, self-belief, and spirit to take their place in the world

Sibford is a place where we aim to nurture ambitious learners who shape their worlds with their creative, compassionate and questioning minds. Rooted in Quaker values, our approach to teaching is grounded in truth, integrity, equality, community, peace, simplicity, and sustainability. These values are not just words on paper but living principles that underpin the distinctive characteristics of Sibfordians.

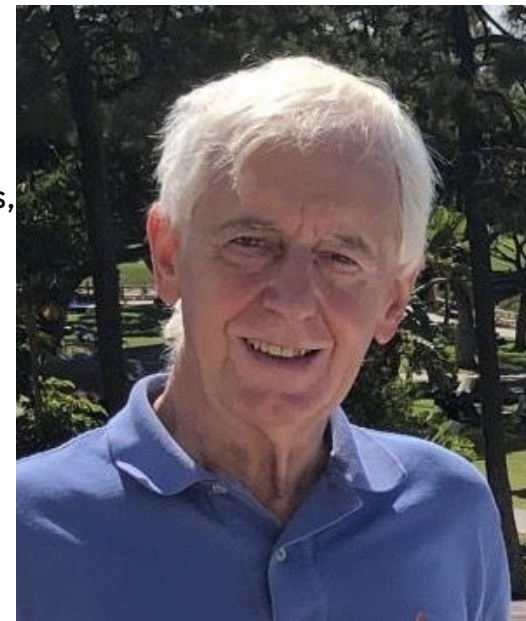
Our curriculum is as diverse as the talents it aims to nurture. We pride ourselves on traditional academic subjects alongside the creative arts, technology, and horticulture, in small, dedicated classes. Sitting alongside impressive sporting and co-curricular activities, these inspire and stretch each individual, guiding them to discover their own talents and embrace their authenticity.

We are keen to recruit committed individuals to join our Governing Board. As a school governor, you will play a vital role in shaping the future of our school. Responsibilities include:

- Providing strategic leadership and support to the school's senior management team.
- Ensuring the school complies with legal and regulatory requirements.
- Contributing to the development and review of school policies and improvement plans.
- Engaging with the school community, including parents, staff, and pupils.
- Supporting the school in achieving its educational aims while upholding Quaker principles.

If you have strong communication and interpersonal skills, are able to work collaboratively and think strategically and share our commitment to providing an excellent education underpinned by Quaker values, we would love to hear from you.

Professor Chris Gaskell CBE
Chair of Governors



Our Vision and Ethos

Our mission

To nurture ambitious learners who shape their worlds with their compassionate, creative and questioning minds.

Our vision

To empower future generations who live adventurously in the world and take responsibility to improve it.

Our ethos

Endeavour

- I take responsibility for my learning journey, striving to give my best in all lessons and activities.
- I have the resilience to take accountability for my mistakes and recognise they help me learn and develop.
- I take pride in my work and approach all my lessons ready to learn by being punctual, organised and prepared.

Respect

- I respect myself, my surroundings and those around me.
- I show integrity by being truthful, reflecting on my decisions and making wise choices.
- I actively listen, value the perspectives of others and seek stillness even amid the activities of daily life.



Community

- I actively help others and the community.
- I am responsible for an environment where equality is valued and I treat everyone how I want to be treated.
- I understand my responsibility to display stewardship and make the world a better place.

Kindness

- I advocate for inclusivity and try to include everyone in my lessons and activities.
- I actively try to consider and understand how someone else may be feeling and respond with kindness.
- I look for peaceful resolutions to disagreements, never using words or actions to deliberately hurt others.

Our Approach

We believe that academic success is driven by outstanding pastoral care and a vibrant and well-rounded education.

A focus on the individual needs of each child is central to our approach. Small class sizes with dedicated teachers nurture, inspire and stretch students, giving them a chance to unearth their talents and truly know themselves. Our open and calm environment gives them the space, confidence and mindset to work to their full potential.

We have a dedicated SEND (Special Education Needs and Disabilities) department with a fantastic reputation for their pioneering work. Neurodiversity is part of the rich and eclectic world we live and all the better for it. We believe that embracing and adapting to this diversity should just be an integral part of any school's approach.

At Sibford we celebrate and champion diversity, aiming to offer our pupils a rich and varied curriculum and opportunities to experience and explore diverse skills and interests. As an independent school, we welcome the opportunity to enrich our curriculum, encouraging pupils to follow their own path, whether it's a traditional academic one, creative arts, technology or sport. Placing huge value on co-curricular opportunities, we actively develop a rich timetable of activities that not only deliver new skills and knowledge, but also inspire great friendships and instil a strong sense of belonging.

A well-rounded education means providing our pupils with a wealth of brilliant life skills, from creative thinking, agility, and resilience to leadership, collaboration, and emotional intelligence – all essential in guiding their growth into good citizens and life-long learners.



The Role of Governor at Sibford

Sibford School is both a registered charity and a company limited by guarantee. As such, our governors typically serve dual roles as trustees of the charity and directors of the company.

Governors set the strategic vision, constructively challenging current processes and using their unique perspective to support senior leaders in a variety of ways.

Governorship also represents an opportunity to develop additional professional leadership and collaboration skills, all while making a real impact on our children's education. Previous governance experience is an advantage but is not required as training will be made available.

Why become a Governor?

Serving as a Governor of an independent school is not only a responsibility - it is a rewarding opportunity to make a real difference in the life of our whole school community.

As part of our Governing body, you will have the opportunity to:

- Make a meaningful contribution to the life of our school and the wider community.
- Gain valuable experience in governance and leadership.
- Work alongside a dedicated team of educators and community members.
- Enjoy personal and professional development opportunities

Who are we looking for?

We are looking for specific skills based on our strategic needs and current vacancies within the Board.

We are particularly interested in recruiting new Governors with the following experience;-

- Finance and Accounting
- Early Years, Primary or Secondary Education
- Marketing
- Health & Safety
- Human Resources
- Commercial or Corporate Leadership

Governors are required to:

- Collaborate with fellow Governors and school leadership to set and review the strategic vision and priorities of the school
- Provide constructive challenge and support to ensure the school delivers excellent education and pastoral care
- Support the school through the process of ISI independent school inspections
- Uphold the values and ethos of Sibford, ensuring compliance with governance best practice and statutory requirements
- Oversee key areas such as finance, marketing, legal matters, or human resources (depending on your expertise).

Being a Governor requires commitment and dedication. Members of our Governing body are asked to:

- Attend a minimum of 6 meetings per year – sometimes online and sometimes in person
- Review reports and background materials in advance of meetings
- Set aside time to visit the school during working hours and attend key school events
- Undertake relevant training and attend seminars or conferences.
- This is a voluntary role.

How to apply

We welcome expressions of interest from individuals with diverse backgrounds and experiences. If you are ready to take on this rewarding role please send your CV and a brief covering letter outlining your interest to hr@sibfordschool.co.uk

If you would to arrange an informal discussion, please email hr@sibfordschool.co.uk who will be able to arrange a convenient time for a discussion with the Chair of Governors.

All School Governors undergo an enhanced DBS (Disclosure and Barring) check, Prohibition from Management Check and are required to provide two professional referees.

Sibford School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The post is exempt from the Rehabilitation of Offenders Act 1974. The School is permitted to ask prospective Governors to declare all convictions and cautions on a self-declaration form in advance of attending an interview (including those which are “spent” unless they are “protected” under the DBS filtering rules) in order to assess their suitability to work with children.

The School may carry out online searches on shortlisted applicants and all applicants will be required to provide details of their online profile, including social media accounts, as part of their application.





Sibford

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